

V ЮБИЛЕЙНЫЙ ФОРУМ

социология здоровья: новые формы междисциплинарной синергии 23-24 ноября 2023

Health, disease and healthcare from the perspective of indigenous students enrolled in undergraduate courses at the University of Campinas



Департамент здравоохранения города Москвы



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Департамент здравоохранения города Москвы нии организации здравоохранения и медицинского менеджмента

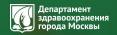
Challenges of vulnerable populations

The presence of Indigenous students in the university is a very recent event in the Brazilian academic culture.

Since the first edition of the indigenous entrance exam at the State University of Campinas (Unicamp) in 2018 (348 students/49 ethnicities), many intercultural boundaries have been produced, in which models of thinking, experiencing, meaning and re-signifying, among other aspects, health, illness and care are confronted.



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Challenges of vulnerable populations

Funded by "São Paulo Research Foundation (FAPESP)"

Developed with co-labor methodology, which develops a set of strategies based on interculturality, interepistemicity and decoloniality.

Indigenous students (10 ethnicities) take part in the initial design and execution of all stages of the project.

The constructed narratives intend to be produced between the researchers and the participants and not of the researchers about the participants.



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The diasporas of Indigenous students are complex processes that translate into experiences of immersion in a new physical climate and a new social, cultural, and political climate.

These experiences involve multiple dimensions that affect health.

Racism, with different degrees of intensity and in different forms, permeates these experiences, which vary, in each case, due to:

- 1) the social, cultural, and political climate of the place of origin;
- 2) the intersection of social markers of difference, such as gender, age and phenotypic characteristics;
- 3) the differences between academic environments.



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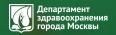
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V ЮБИЛЕЙНЫЙ ФОРУМ СОЦИОЛОГИЯ ЗДОРОВЬЯ: НОВЫЕ ФОРМЫ МЕЖДИСЦИПЛИНАРНОЙ СИНЕРГИИ





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To the same extent that racism is perceived and evaluated by Indigenous students as one of the main pathogenic factors in the university's diaspora space, the construction of "Indigenous identity" is perceived as a general resource of resistance and health production.



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Challenges of vulnerable populations

We conclude that the reinstitution of the conditions and possibilities for the production of healthy subjectivities and collectivities at the university depends on the pluri-ethnic and pluri-epistemic refounding of the academic space, which must be carried out with and not for Indigenous students.



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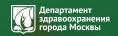
Challenges of vulnerable populations

The Brazilian Indigenous people has been part of the "established-outsider" conflicts in Brazilian society and consequently the remarkable controversy between performances of coloniality and performances of decolonization.

Quijano, A. Coloniality of Power, Eurocentrism, and Latin America (http://www.unc.edu/~aescobar/wan/wanquijano.pdf)



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Challenges of vulnerable populations

It is necessary more then interdisciplinairty to make healthcare systems antifragile.

Interdisciplinarity can encompass multidimensional care, but can not bring excluded people needs.

It is necessary interdisciplinarity with EPISTEMIC JUSTICE to make healthcare systems antifragile for all.



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Thank You, Obrigado!

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